



THE CENTRE FOR LEADERSHIP
AND LEARNING IN RISK

PROSPECTUS 2021



Reframing Leadership and Discourse in Risk

Welcome to The Centre for Leadership and Learning in Risk

Welcome to the Centre for Leadership and Learning in Risk (CLLR). The Centre has been established as an accrediting agency for the delivery of studies in the Social Psychology of Risk (SPoR).

In 2010 it became clear that there was a considerable gap in the way people were educated and trained in understanding and managing risk. Most approaches to managing risk have become bogged down in excessive bureaucracy, risk aversion and excessive regulation. Consequently, a disconnect has been created in risk management that sacrifices learning, humanizing, innovation and creativity in organizing.

Unfortunately, common and orthodox approaches to risk primarily focus on process, objects and the mechanics of threats and hazards. What this has triggered is a demand for a new approach to managing risk that better understands human decision making, social arrangements and how people organize in tackling risk. This is where the Social Psychology of Risk comes in. Since 2015 over 300 students have completed units in the Social Psychology of Risk with many testifying how much this has changed their work, understanding, strategies and career prospects.

The Social Psychology of Risk was founded through the work of Dr Robert Long and associates in 2003. The Social Psychology of Risk has its focus on how social arrangements condition decision making in risk and how social relationships form the foundation for understanding and tackling risk. The SPoR approach strengthens capability and thinking in risk, creates new skills in leadership in risk and, better harmonises the place of humans in the risk matrix.

This new SPoR discipline is taught exclusively through the Centre for Leadership and Learning in Risk.

The studies, skills and knowledge one obtains through the courses and units provided by The Centre are unique globally and are not on offer at any College or University.



Who Does CLLR Serve?

The Centre seeks to support people who are concerned about risk, innovation, learning, leadership and culture. Those who attend units in the program come from all walks of work and life including leaders, managers, supervisors, people in the risk, security and safety industries and a variety of occupations and professions that desire to better understand and tackle risk at work.

Previous students have come from the finances sector, health and community, building and construction, mining, legal, government, local government, heavy industry, oil and gas and education sectors.

Overview of Studies - A Unique Curriculum

The Centre for Leadership and Learning in Risk offers four study programs: Certificate (4 Units), Diploma (4 units), MasterClass studies (4 Units) and advanced electives. The studies are cumulative, with entry based on workplace experience and prior studies (a minimum higher education qualification – Certificate, Diploma or Masters Degree).

The units on offer are:

Certificate

- Unit 1. An Introduction to the Social Psychology of Risk. (face to face)
- Unit 2. SEEK, The Social Psychology of Event Investigations. (face to face)
- Unit 3. Semiotics and The Social Psychology of Risk. (face to face)
- Unit 4. Leadership and the Social Psychology of Risk. (elearning)

Diploma

- Unit 5. The Social Psychology of High Reliability Organising. (elearning)
- Unit 6. Holistic Ergonomics. (elearning)
- Unit 7. Learning, Community and The Social Psychology of Risk. (elearning)
- Unit 8. The Social Amplification of Risk (face to face)

Master Classes

- Unit 9. The MiProfile Master Class, Diagnostics in the Social Psychology of Risk. (face to face)
- Unit 10. Understanding and Developing Risk Intelligence. (elearning)
- Unit 11. Communicating and the Unconscious in Risk. (elearning)
- Unit 12. iThink - Critical Thinking, Dialectic and Risk. (face to face)

Advanced Electives

- Unit 13. Due Diligence. (with Greg Smith) (face to face)
- Unit 14. The Social Politics of Risk. (face to face)
- Unit 15. The Social Psychology of Culture and Risk. (elearning)
- Unit 16. Transdisciplinarity and Risk. (face to face)
- Unit 17. The Ethics of Risk. (face to face)
- Unit 18. A Theology of Risk (face to face)
- Unit 19. Advanced Semiotics Masterclass
- Unit 20. Advanced Writing Skills
- Unit 21. Linguistics and Risk
- Unit 22. Understanding Poetics



It is rare to gain the growth I personally and professionally have experienced from studying The Social Psychology of Risk. I have been able to view the world through a different lens all while feeling 100% supported and encouraged by The Centre for Leadership and Learning in Risk team and fellow students. This course has turned into a lifelong learning adventure as I have been able to allow my passions to grow as well as open myself up to new ways of thinking.

Zoe Koskinas
Operations & Strategy, Group Environment
Health & Safety
Lend Lease

Teaching and Learning Excellence

The courses and units offered by the Centre have been developed by Dr Long, Craig Ashhurst and the Advisory Group. The curriculum and pedagogy of the Centre is innovative and creative with a focus on:

- Challenging, Critical and Dialectical Thinking
- Engaging Discourse
- Holistic Approaches to Work/Life
- Creative and Experiential Activity
- Leadership, Culture and Risk
- A Learning Climate
- Social Psychology of Risk
- Semiotics and Communications
- Risk and Wickedity

The work of the Centre is sustained by an Advisory Group who draw from a diversity of industry, career and jurisdictional backgrounds. The Advisory Group provide guidance, advice, support and direction for CLLR.

The Advisory Group

The work of The Centre for Leadership and Learning in Risk is guided and supported by a diverse team of professionals with extensive experience in business, government and industry. The purpose of the group is to converse quarterly, reflect on course offerings, respond to feedback and, consult with lecturers.

- Robert Sams (Retail, Manufacturing, Chair)
- Gabrielle Carlton (Energy Market, Deputy Chair)
- Craig Ashhurst (Government, Director of Studies)
- David Collins (Insurance)
- Roy Fitzgerald (Oil and Gas)
- Matthew Gill (Mining)
- Dee Henshall (FIFO, DIDO Mining)
- Michael Kruger (Europe) (Regulation and Law)
- Michael Lawrance (Occ Health, Manual Labour)
- Rob Long (Education and Learning, Principal)
- Clive Rodger (Business, Finance)
- Alan Seymour (Building and Construction)
- Brian Darlington (Europe) (Forestry/Paper)
- Frank Garrett (Canada) Oil and Gas)

“It’s amazing what you don’t know, despite it being all around you. I am a mining engineer – I thought a typical ENTJ personality type. Leadership and risk are very personal and the critical intersection of these concepts never really occurred to me until I had one of those life changing experiences. I commend you to think outside your own experiences and comfort zone, and consider engaging in this new course, where practitioners from all walks of life will share with you, encourage you and challenge you to learn, experience, relate to and ultimately be a better person for that.

Matthew Gill
MD&CEO of White Rock Minerals Ltd.
Non-Executive Director
Mantle Mining Corporation

Endorsements and Testimonials About Study with CLLR

Past students have recorded short vignettes about the success and challenges of studying the Social Psychology of Risk and these can be viewed

Innovative programs in the Social Psychology of Risk (SPoR) are being implemented and practiced in organisations Nationally and Internationally. Many testify to the effectiveness of the Social Psychology of Risk approach to transform culture and the way risk is tackled in their business. For example: Dr Long and his team ‘has significantly contributed to our understanding of the psychology of risk and human behaviour. As a result, we think differently about risk and institute effective conversations with workers and their supervisors into our ‘everyday’ work’. – Brett Mason, Managing Director BUILT. BUILT have been engaged in leadership in the Social Psychology of Risk for more than 10 years.

Many of the organisations testify to how the workforce ‘speaks a new language’, reframes risk in a more mature perspective and how the suite of SPoR tools enhance engagement and interactions on site. Employers are equally as delighted to have overcome ‘tick and flick’ habits and ‘double speak’ sub-cultures and, reinvigorated leadership in tackling risk.

Referees and endorsements from employers and a range of organizations can be provided on request to further demonstrate the effectiveness of the SPoR units delivered by CLLR.





International Connections

The Centre also have a strong record of delivering programs and units overseas including in Asia, New Zealand and Europe. These studies have been undertaken by Dr Long and his team in person (in situ) and, through online/elearning offerings. CLLR has an European office based in Linz, Austria.

Career Prospects

Certification by the Centre enables recipients to demonstrate experience, knowledge and skills in the Social Psychology of Risk. This certification is unique and sought after in many industries. The certification demonstrates that the participant has a unique set of skills and knowledge in a Social Psychological understanding of risk. This means that recipients understand much better than their colleagues how social decision making in risk can be tackled.

The skills and knowledge obtained through this study is without rival Internationally and will be a valuable asset to any organization that wishes to better understand and manage risk.

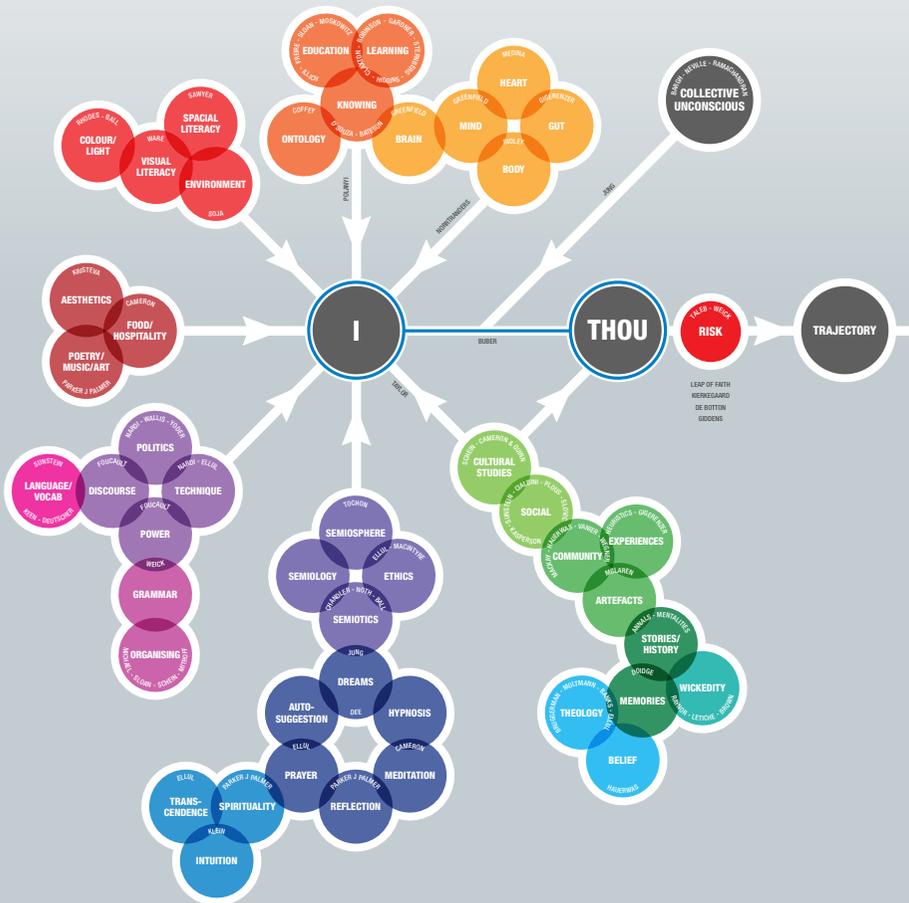
What is Different About Studying with CLLR?

The Centre is a self-standing agency that is not influenced or dictated by dominant orthodoxies in the management of risk. This means that the thinking, activities, dialogue and curriculum can maintain a unique sense of leadership in the risk sector and stand out from conventional approaches to risk. The Centre challenges itself and students to work beyond a focus on excessive bureaucracy, policing, a mechanistic worldview and 'technique'.

These units, staff expertise and specializations in The Social Psychology of Risk are not offered by any other agency globally. If someone desires a deeper understanding and knowledge of how social arrangements affect decisions in risk, then these course offerings are for you. The Social Psychology of Risk is the new frontier in understanding and tackling risk.

CLLR teaches from the Body of Knowledge associated with the Social Psychology of Risk (mapped at Figure 1 next page.)

MAPPING THE SOCIAL PSYCHOLOGY OF RISK



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Application to the Workplace

The curriculum of CLLR targets the application of skills and knowledge in the workplace. Many organisations are currently benefitting from the work of CLLR graduates in their workplace. This is because the Social Psychology of Risk extends understanding of how people make decisions and how social arrangements affect decision making and judgments.

The unique curriculum in The Social Psychology of Risk provides up-skilling and knowledge beyond compliance and regulatory approaches to managing risk. The curriculum and pedagogy extend knowledge about the nature of risk and how social arrangements condition the unexpected and uncertainties.

Graduating Alumni

Those who graduate with a Certificate become Alumni of CLLR and gain access to the unique intellectual property, resources and tools in the Social Psychology of Risk. These copyright tools and resources are not available anywhere in the world except through CLLR.

Becoming an Associate

Those who graduate with a Diploma have the opportunity to become an Associate in The Social Psychology of Risk. Associates also gain access to IP, resources and tools in The Social Psychology of Risk but also form part of a unique group of graduates who work with each other in Associate fora, on joint projects, in teaching with CLLR and the Coaching and Mentoring Program.

Figure 1. Social Psychology of Risk Body of Knowledge

Meet our Academic Staff



Dr Robert Long (Canberra)

PhD., MEd., MOH., BEd., BTh., Dip T., Dip Min., Cert IV TAA

PRINCIPAL AND FOUNDER

Rob has over 40 years experience in leadership, management, teaching and learning across many sectors. He is renown globally for his expertise and knowledge in the Social Psychology of Risk. He is author of 6 books and numerous publications in journals as well extensive publications on the Internet. He is an International presenter and the programs he has developed are used Internationally and Nationally. His intellectual property forms the basis of most tools and resources offered by CLLR



Craig Ashhurst (Canberra)

PhD., BA, Grad Dip Ed., Cert IV TAA.

DIRECTOR OF STUDIES

Craig has a comprehensive mix of skills and experience with particular expertise in instructional design, multimedia and learning over 20 years

He has worked across most industries and the government sector and is highly sought after for his expertise in: wicked problems, collaboration, complexity, systems thinking and collective coherence.



Gabrielle Carlton (Canberra)

BSc (Psych), Grad Dip SPoR, Grad Cert (RM), Dip NLP (Coaching), Cert IV TAE, Majors 16 PTI Trainer/Facilitator.

LECTURER IN RESILIENCE, SOCIAL PSYCHOLOGY OF RISK AND LEADERSHIP

Gabrielle has broad experience across a range of industries and a history of Probabaility Risk Analysis (PRA) and Culture and Organisational Modelling in Risk (COMIR). Gab specializes in helping organisations create resilient cultures and psycho-social harmonies through humanizing work practice.

Meet our Academic Staff



Robert Sams (Newcastle)

BOHS, Grad Dip SPoR, Certs Coach and Lead (Exec Coaching Sydney), Majors 16 PTI Trainer/Facilitator.

LECTURER IN SOCIAL SENSEMAING, SOCIAL PSYCHOLOGY OF RISK AND LEADERSHIP

Rob is an International author and speaker and the founder of Social Sensemaking. He is an engaging presenter and facilitator of learning experiences with extensive experience across a range of industries.



Roy Fitzgerald (Perth)

Grad Dip SPoR, Grad Dip Phys Ed, THC, BEd, Dip T, Cert IV TAE.

LECTURER IN EDUCATION, LEARNING, SEMIOTICS AND RISK

Roy is a global expert in Semiotic Learning with unique qualifications in visual methodologies. Roy is an exceptional moderator, facilitator and designer of 'activities-for-change' learning strategies. His engaging interactive methods are sought after Internationally across all sectors particularly in leadership, strategy and critical thinking.



Andrew Thornhill (Melbourne)

BSc, Masters Environmental Law, Grad Cert SPoR, Adv Dip WHS, Cert IV TAE, RABQSA.

LECTURER IN SYSTEMS AND SPOR, COLLABORATION AND CHANGE

Andrew has extensive experience and knowledge in organizational systems across many industries. Andrew uses his extensive knowledge in systems compliance to facilitate extension into the Social Psychology of Risk. He specializes in transitional learning, culture and human decision making in organisations.

Meet our Academic Staff



Dee Henshall (Brisbane)

MSc (OHS), GradCert (Bus), Grad Cert SPoR, RABQSA, Cert IV TAE, Cert IV Envir Mgt, Majors PTI Trainer / Facilitator.

LECTURER IN PSYCHOSOCIAL-SPOR INTERFACE, CHANGE AND SUSTAINABILITY.

Dee is a Lecturer in Psychosocial-SPoR Interface, Change and Sustainability. Dee has extensive experience and specialist knowledge in the oil, gas and energy sectors, and partners with Tier 1, 2 and 3 organisations to influence change, manage organisational risk, and provide cultural understanding through humanization and reconnection. Dee's experience in FIFO/DIDO environments considers the balance of psychosocial well being through the Social Psychology of Risk.



Michael Lawrance (Melbourne)

MSc, BAppSc (Occ Therapy), Cert IV Shearing Supervision.

LECTURER IN HOLISTIC EGONOMICS AND PSYCHOSOCIAL WELL BEING.

Michael's expertise is in workplace health particularly occupational musculoskeletal disorder prevention. Michael has worked in injury prevention and ergonomics in a range of industries, including mining, horse racing, construction, shearing, agriculture, manufacturing, transport and health.



Brian Darlington

Masters in SPoR, Dip. Safety and Health, SAIOSH Graduate

LECTURER IN SPOR SITUATIONAL PRACTICE, SAFETY INTEGRATION AND CHANGE

Brian brings 30 years of expertise in workplace risk and safety to help make organisations understand SPoR practice. Brian is particularly skilled in helping organisations make the transition to tackling risk and safety in a new approach. His expertise in management and working with boards and executives is particularly significant.

Meet our Academic Staff



Dave Collins (Brisbane)

B.Eng, Dip.OHS, PIAP Cert. RABQSA.

LECTURER IN HUMAN RISK, BUSINESS AND ENTERPRISE RISK, INSURANCE, LIABILITY, SECURITY AND ASSURANCE

Dave is the founder and leader of one of the most significant International blogs on risk. With visits and hits to his website Riskex <http://www.safetyrisk.net/> of 9 million annually, this makes his website one of the most influential sources and resources on risk globally. Dave specializes in the human fallout associated with enterprise and business risk.



Matthew Thorne (Adelaide/Darwin)

Diploma OHS, Cert SPoR, Cert Bus Man.

LECTURER IN RISK IN HOSPITALITY, AGRICULTURE AND REGIONAL ISSUES

Matthew has extensive experience associated with risks in regional and remote areas and brings this unique knowledge to issues in the Social Psychology of Risk. His knowledge of rural isolation, sole trader and one person operations is a key factor in how he mentors participants from country and regional areas



Michael Kruger (Europe-Austria)

BCom Law, LLB, Grad Cert SPoR, IRCA,

LECTURER IN SPOR, THE LAW AND RISK, BIASES AND EFFECTS

Michael brings his substantial International experience in the Law and The Social Psychology of Risk to the challenges of leadership, organizing and sustainability. Michael is a masterful bridge builder and facilitator in enabling early discoverers to understanding the challenges of Social Psychology and Risk.

“
Since we have engaged in the Social Psychology of Risk at our mine, our people are starting to listen to each other more and work together more effectively to work through our site issues.

Sean Buxton
Operations Manager
Tomingley Gold Operations Pty Ltd

E-Learning, Blended and Flexible Learning at CLLR

Elearning options are available for study but primacy is given to social relationships and social-psychological (in-situ) engagement as much as possible. The overwhelming message of research into elearning demonstrates that is not as effective or helpful as learning through relationships in-situ. This is why CLLR only offers a 'blended' model of learning. Where possible CLLR will target in-situ learning environments supported by face-to-face coaching and mentoring.

Elearning is offered to Australian students who complete at least 2 or preferably three introductory face-to-face units. The availability of elearning options varies depending on distance learning challenges. Overseas and isolated students will be given preferential access to online learning with an expected proviso that includes at least one face-to-face unit.

All units have been professionally recorded and most online units require the viewing of a video series, journal reflection, online forum discussion and targeted reading.

MasterClass Options

Masterclass workshops are only available to those who have completed the Certificate and Diploma. The MiProfile and iThink units are conducted in-situ due to the complexity and sophistication of content. Two MasterClass units are available online. Masterclass groups are formed based on registrations of interest.

Coaching and Mentoring

Coaching and mentoring is available from staff in-situ and online depending on the needs of each student.

Fees, Unit Duration and Assessment

Individual units are cost \$1,350. A set of 4 units costs \$4,000. Compared to University fees, a CLLR Certificate is approximately one third the cost for a Graduate Certificate at a University (\$14,000). The completion of all 12 units to MasterClass level is \$12,000.

All in-situ units are of 2 or 3 day length with addition time provided in online support, coaching and mentoring. All requirements for assessment are described in each unit outline. Assessment is completed in class in in-situ (face to face) units. Assessment for online units is described in units outlines and varies according to content. The demand hours for online units is equivalent to a three day unit or 24 demand hours.

Enrolment, Assessment and Recognition

Students can enrol individually or for a collection of units eg. Certificate, Diploma or MasterClass accreditation. On completion of assessment participants are awarded a unit Certificate. The completion of four units entitles a student to a Certificate in the Social Psychology of Risk.

Each qualification is a CLLR accreditation and is not linked to a College or University. The Centre for Leadership and Learning in Risk acts as its own college and its accreditation is measured in skills and knowledge acquired by the students and the value of this unique study as recognized by employers and managers in industry and business.

All certification comes with a record of content, skills and knowledge gained in each unit.

How to Apply, Study Calendar and Communications

Applications for study can be made direct by email at: admin@CLLR.com.au or admin@SPoR.com.au

Alternatively, specific offerings are advertised on the Riskex website <http://www.safetyrisk.net/> and at the CLLR cart.

A study calendar is published on the CLLR site

Sponsorship and Support

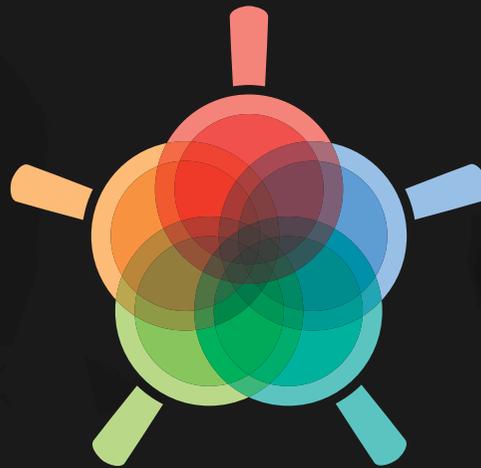
The Centre provides a number of sponsorships each year based on disadvantage and hardship. An application for sponsorship and support can be for a subsidy of 50% to full payment of unit fees. An application is made by email to: admin@CLLR.com.au All correspondence is kept strictly confidential and sponsored places are not disclosed.

Becoming a Sponsor

If you wish to contribute to the Sponsorship and Support Fund your contribution can be made

Visit the CLLR website at www.cllr.com.au





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